Graduate Teaching Assistantships  
College of Education and Human Services  
August 2018 - May 2019

We seek three Graduate Teaching Assistants (GTAs) for positions in learning theory and instructional design. We encourage any graduate students interested in teacher education, advanced teaching, the learning sciences, the design of learning environments, cognitive psychology, educational psychology, and/or other educational interests to consider applying. The GTAs’ primary responsibility will be teaching hands-on “lab” sections of EDUC 301: Learning in Educational Settings (fall 2018) and teaching seminar sections of EDUC 400: Instructional Design and Evaluation (spring 2019). The GTAs will be closely mentored by Drs. Malayna Bernstein and Keri Valentine. There will be the possibility to renew these GTAships on an ongoing basis.

GTAs’ Responsibilities for Fall 2018
- Attending GTA meeting with faculty mentor (Dr. Bernstein) to discuss weekly topic and collaboratively plan for lab section (1.5 hours/wk).
- Attending course lecture (~1.5 hours/wk).
- Facilitating two hands-on lab sections, each with up to 25 students, where the GTA will extend the ideas presented in the lecture (total, 3 hours/wk).
- Independent planning for lab section (~3 hours/wk).
- Independent assessing of student work (~6 hours/wk)
- Being available to students for office hours (~3 hours/week)

GTAs’ Responsibilities for Spring 2019
- Attending GTA meeting with faculty mentor (Dr. Valentine) to discuss weekly topic and collaboratively plan for class (1.5 hours/wk).
- Facilitating two classes, each with up to 25 students (total, 6 hours/wk).
- Independent planning for class section (~5 hours/wk).
- Independent assessing of student work (~6 hours/wk)
- Being available to students for office hours (~3 hours/week)

Total: 20 hours/week

Eligibility
- Must be fully admitted as a regular status graduate student to WVU. You may apply while your application to a graduate program is under review. Please provide a copy of your acceptance letter when received.
- The assistantship recipient must enroll in and complete a minimum of six hours of graduate course work each semester while serving as a GTA.

Preferred Qualifications
- Several years working with Pre-K-12 students, ideally as a classroom teacher.
- A degree related to education, with some coursework devoted to topics related to learning theories and the design of learning environments.

Compensation
- $15,500.00 (doctoral degree students) or $14,000 (master’s degree students) stipend for 9 months (subject to change), and
- Tuition waivers for fall and spring semesters.

Application
- Please fill out the GA application (found at this link) and email it directly to Dr. Bernstein (malayna.bernstein@mail.wvu.edu)
- You may submit letters of recommendation from your graduate school application. The letters need not be written specifically for this GTA position; however, we ask that do identify at least one recommender, whom we can contact directly, who can speak to your specific fit for this position.
- Applications will be read on an ongoing basis until positions are filled.

Contact
- If you have questions, please do not hesitate to contact Dr. Bernstein (malayna.bernstein@mail.wvu.edu)